



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**DINAKRUSHNA COLLEGE, JALESWAR,
BALASORE**

- Name of the Head of the institution **Mr. Dillip Kumar Panda**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9777287554**
- Mobile No: **9777287554**
- Registered e-mail **dkcjls@gmail.com**
- Alternate e-mail **drmanaskuimardash@gmail.com**
- Address **At/Po- Dhansimulia**
- City/Town **Jaleswar, Balasore**
- State/UT **Odisha**
- Pin Code **756084**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

UGC 2f and 12(B)

• Name of the Affiliating University

Fakir Mohan University, Balasore

• Name of the IQAC Coordinator

Dr. Himansu Kumar Samal

• Phone No.

06782796148

• Alternate phone No.

9437138636

• Mobile

7978719280

• IQAC e-mail address

iqacdkcjl@gmail.com

• Alternate e-mail address

himansu68@gmail.com**3. Website address (Web link of the AQAR (Previous Academic Year))**<https://dinakrushnacollege.org.in/cms/edmin/ugcReport.php>**4. Whether Academic Calendar prepared during the year?****Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://dinakrushnacollege.org.in/cms/documents/AR280845_Academic%20Calendar%20-2023_24.pdf**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.45	2007	10/02/2007	09/02/2012
Cycle 2	B	2.03	2016	02/12/2016	01/12/2021

6. Date of Establishment of IQAC**30/11/2010****7. Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TRI, Ranchi, Jharkhand	Research Project	TRI, Ranchi, Jharkhand	2023-24	142,500

8. Whether composition of IQAC as per latest NAAC guidelines**Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? Promoting academic excellence ? Encouraging Research and Innovations ? Infrastructure development ? Quality enhancement in teaching and learning ? Enhancement of mentoring system and career guidance

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting academic excellence	Student centric teaching, ICT enabled teaching and experiential learning method has been adopted has been adopted
Encouraging Research and Innovations	Motivates faculty members to undertake research projects, publish papers in research journals, to conduct and participate in national and international seminars
Infrastructure development	Infrastructure projects, including the C-Block , smart class rooms, construction of the open auditorium, west side boundary wall completed
Quality enhancement in teaching and learning	Blended learning method has been adopted in teaching and learning process. Enhancement of students academic achievement including University Toppers
Enhancement of mentoring system and career guidance	Retention of students increased. Career guidance helped the students in achieving their goals in academics and placement

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Staff Council, D.K. College, Jaleswar	28/03/2024

14. Whether institutional data submitted to AISHE

Part A

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• Alternate e-mail address	himansu68@gmail.com
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• if yes, whether it is uploaded in the Institutional website Web link:	https://dinakrushnacollege.org.in/cms/documents/AR280845_Academic%20Calendar%20-2023_24.pdf

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14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-24	24/01/2025

15.Multidisciplinary / interdisciplinary

To enrich the student's knowledge and to face the challenges ahead, they are encouraged to take diversified elective subjects in addition to their core curriculum. A necessary ability development course in environmental studies and another one out of Hindi, English, or the local language for all the students has been offered by the institute. Students are free to choose combinations of subjects from different streams to create their own degree programs. To promote cooperation among the students, departments share their labs, libraries, and infrastructure facilities. Students are encouraged and motivated to take relevant multidisciplinary projects by their supervisors during the final semester project work. College-level seminars are organised to introduce the students to interdisciplinary and multidisciplinary subjects.

16.Academic bank of credits (ABC):

As per the NEP 2020, the Academic Bank of Credits has been envisaged to facilitate the academic mobility of students with the freedom to study across the higher education institution in the country with an appropriate "credit transfer mechanism from one programme to another, leading to attain a degree. As institutions fully adopt this system, it will empower students to shape their academic journeys effectively. The institution intends to construct the National Academic Depository (NAD) in the near future, after the implementation of NEP-2020. This facility will allow students to conveniently recover and access all of their academic credentials in a digital format. In addition, the college will develop each student's ABC and incorporate it with other programs and resources including V-Lab, SWAYAM, and NPTEL. The data have been shared with the university after the successful creation of ABC IDs.

17.Skill development:

Dinakrushna College bridges the gap between the academics and industry needs by aligning vocational education and soft skills development. By offering a variety of skill development courses as part of its curriculum, the institution hopes to enhance students' vocational skills by raising their present proficiency and advancing them to the next level. Basic information in the

areas of Communicative English, Quantitative Techniques, and Logical Reasoning was taught in the skill enhancement course (SEC), which was part of the CBCS curriculum. A small number of skill development programs are now effectively conducted by the institution. At the undergraduate level, QLT papers aid in the development of numerical problem-solving skills. The DACA program ensures flexibility in a data-driven economy, improves job chances, and facilitates more intelligent decision-making. Investing in these programs is not just a choice but a necessity in today's digital age. Classes are held seriously in order to better prepare students for speaking and performing in numerous competitive exams for state and central positions. Cultural, Literary competitions are held to promote writing skill, fine art, performing art of students. In future college plans to create add on courses on soft skill and technical skill development. D.K. College is providing Ethics and Value education in every semester for providing value based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, constitutional and human values of truth, virtuous conduct, peace, love, non-violence, scientific temper, citizenship values and life skill education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The appropriate integration of Indian Knowledge Systems into education, facilitated by teaching in Indian languages, cultural promotion, and online courses, enriches learning experiences. It bridges the gap between tradition and modernity, fostering a generation that values its roots while embracing global opportunities. Teaching in regional languages ensures that education is accessible to a larger section of society, including students from rural and non-English-speaking backgrounds. The National Education Policy (NEP) 2020 emphasizes the use of regional languages up to Grade 5 (and beyond) to strengthen foundational literacy. Incorporating cultural elements like yoga, Ayurveda, classical music, dance, and Vedic mathematics enriches education with indigenous wisdom. Platforms like SWAYAM, NPTEL, etc. offer online courses on Indian knowledge system, reaching global audiences and creating awareness about India's knowledge systems. Thus, integration of the past with the present learning is also included in our curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is transforming education by shifting the focus from traditional teaching methods to achieving

tangible and measurable outcomes. Its emphasis on accountability, global alignment, and student-centric learning makes it a powerful framework for modern education. Institutions must adopt a structured and adaptive approach to fully realize the benefits of OBE. The authorised CBCS curriculum by the Higher Education Department prepares students for a range of challenges, such as advanced degree admission examinations, employment exams, and group talks that act as a last screening tool for students before graduation. For instance, after taking the paper on Communicative English and Quantitative and Logical Thinking, students are ready to face several competitive examinations with confidence. Additionally, the ethics paper gives students the tools they need to develop into respectable human beings and citizens. The college intends to prioritise research and innovation, establish academic connections with industry, and conduct interdisciplinary studies. With local businesses and industries, internship programs will be increasingly active. Employability will be improved, entrepreneurial programs will be launched, and career counselling cells will be reinforced.

20.Distance education/online education:

Distance and online education have bridged the gap between traditional learning and modern needs, democratizing education for millions. While challenges persist, advancements in technology and policy reforms continue to enhance its effectiveness. With its growing popularity, this mode of learning is set to become an integral part of the global education ecosystem. The college is an authorised study centre of IGNOU. Students are encouraged to contact the study centre to enrol in any IGNOU courses suitable to them. Most of the time, online classes are attended in addition to the scheduled offline classes. In the future, the institution intends to provide online certificate programs or supplementary courses that will improve employability and foster skill development. In addition to conventional courses, students can choose these short-term certificate programs to receive extra benefits. Distance education will be used to introduce subjects including mass communication, business skills, human rights, mental health counselling, creative writing, and communicative English.

Extended Profile

1.Programme

1.1

316

Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	817
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	603
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	196
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	47
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	59.46
4.3 Total number of computers on campus for academic purposes	75

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dinakrushna College, Jaleswar is an affiliated college under Fakir Mohan University, Balasore. Hence, curriculum planning is initiated by the university. But our college prepares action plan for effective implementation of curriculum planned by the University. This college is implementing state model syllabus (CBCS) for its teaching learning process commenced during the academic session 2023-24. This model syllabus comprises of 26 papers. Each core course and Generic Elective carries 6 credits and AECC & SEC carries 4 credits each and Ethics & Values papers carry one credit. Each credit is of 10 hours class duration and hence 6/4 credits need about 80/53 classes of 45 minutes each. Some senior faculty of our college are members of board of studies and Board conducting examiners. Their suggestions, advices are also taken into account for the successful implementation of the syllabus. For the smooth execution of the CBCS syllabus from the beginning of the session, the college has prepared academic calendar and master time table consulting with the academic bursar, senior faculty members and officer in-charge of routine. The lesson plan and progress register are maintained duly and timely. Doubt clearing classes, remedial classes, and extra classes are taken by the faculty members for the greater interest of the students. Faculties of the institution have participated in

seminar, short term courses, refresher and orientation courses to keep themselves abreast of the latest knowledge, thereby meeting the evolving needs of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://fmuniversity.nic.in/ug_syllabus.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Different UG Examinations of this college were conducted strictly adhering to the guidelines of Fakir Mohan University and the calendar of the institution. Assessments are conducted at two levels: college and university. Mid-term evaluations, held at the college level, comprise 20 marks for the theory subjects and 15 marks for practical subjects. End-term assessments, conducted by the university, differ by subject type: non-practical subjects are evaluated with an 80-marks theory paper, while practical subjects consist of 60-mark theory paper and 25-mark practical purpose. In university all odd & even mid-semester and end-semester examinations (letter no253/22.12.2023, 1067/23.02. 2024, 575/09.07.2024, 3774/19.07.2024, 218/12.01.2024, 349/17.05.2024, 2915/15.05.2024, 06/02.01.2024, 326/21,03,2024, 1409/28.03.2024) were conducted in the institution. Faculties from affiliated colleges of the university evaluate answer scripts of the end semester examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

C. Any 2 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year**00****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Dinakrushna college conducted class room seminars to harmonise cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The development of personality is not entirely dependent on the teaching of curriculum alone. Behaviour, discipline and participatory zeal of students are looked into while following the curriculum.

In the 2023-24, the student support wings such as: NCC, NSS, YRC and Scouts & Guides have organised many programmes relating to the above issues to sensitised students as well as public. NCC&NSS camps for boys and girls unit are arranged as per university norms for public welfare. The students cleaned the environments and observed various days like yoga day, NCC day, NSS day, World Environment day, Constitutional day, AIDS day etc to bring awareness.

Ethics and Values, Environmental studies, Feminism etc. are the subjects introduced by the Fakir Mohan University to instil awareness on above issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

248

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	No File Uploaded	
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Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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Upload any additional information	View File								
URL for feedback report	Nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
448									
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Any additional information	No File Uploaded								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**76**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Undergraduate students through the journey of three years need guidance, assistance and counselling. From every commencement of academic session, the mentor mentee system is introduced. The principal convenes meeting of the departments and ask them to act as the mentor. Accordingly, students are divided by the number of teachers of a department and the ratio of mentor and mentee is fixed on teacher student ratio. Departmental faculty members lead as the mentor till the end of graduation. The mentors not only support and help students academically, they also act as the local guardian of a student. Teenagers come across different issues besides their study and a mentor takes care lovingly to solve the issues. Necessary suggestions and advices are given to students to build up academic career and morality to come out as disciplined and responsible citizens. Our institution sincerely implemented the mentor mentee system. The students really grow up under proper care and advice. They become greatly beneficial by group discussion, quiz competition, ethical lectures and amicable ambience. Besides drawing attention of the students to issues of life and their role in larger society it bridges relationship with teachers and the institution. Besides this, the slow learners are also provided with special classes both online and offline. The slow learners are given free environment to communicate their problems.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
817	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experimental learning** - Teachers use different scientific materials and use experimental approach during teaching and learning process. The students are directly handling the natural substances as well as laboratory equipment's for learning and research.
- **Experiential learning** - The students and teachers organize field trips, workshops, hands on training, painting, poster presentation.
- **Participatory learning** - The students are encouraged to participate in team work, group interaction, peer learning, critical analysis. The students are also exposed to webinars, seminars, group discussion in their respective departments.
- **Problem solving methodology** - The students use project and problem solving approach for their learning. They put some problems during the classroom interactions which is normally monitored by the teacher. The above methods are used for enhancing learning outcomes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools are used for effective transaction of teaching learning process. In this institution, ICT tools are being used in classrooms, online classes, online resources, repository, smart class room, etc. The students interact through online mode; take notes from the teachers for their PPT, seminar papers, and project

records through ICT tools. YouTube is a commonly used ICT for enhancing area specific knowledge by listening expert talks in different areas. Teachers also prepare notes, handouts and lesson plans effectively by the use of ICT module. It has given enough opportunities to the students and teachers to be connected with each other in different modes. The computer sets, laptops and smartphones are used as ICT infrastructure in the college. Every department possess a set of computer to facilitate knowledge transaction through online mode. The students are also allowed to prepare their PPT presentation in the department under the active consultation of the teachers. Online examinations and feedback mechanism is another spectrum of best practices of ICT use in teaching learning situation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

This institution is affiliated to Fakir Mohan University, Balasore. The examinations in this institution are governed by the Fakir Mohan University. The institution has conducted internal examinations (mid-semester) as per the guidelines of the University. These internal examinations are conducted for undergraduate students twice in each academic session before the semester examinations. The scripts are immediately evaluated by the teachers of concerned subjects and marks are uploaded in university site. Prior to this, the discussions about the students' performance, writing patterns, mistakes in reporting style and other deficiencies are brought to the notice of the students in the form of feedback mechanism. As per the provision, apart from the midsemester examinations the students are given opportunities to interact through question-answer sessions during classroom transaction which is a form of feedback mechanism to enhance the learning outcomes. The examinations are transparent because after the internal examinations, papers are shown to the individual students for accepting grievances of the students in regards of their examination result and award of marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college, in general, has a "Grievance Cell" to ensure impartiality, equity, and fairness within campus premises. All types of complaints, including those related to evaluations and examinations, are sent to this unit. Additionally, the institution has a special "Examination Section" that handles any complaint regarding examinations. Before, during, and after examinations, students can get various kinds of support from this section. Any complaints about examinations are quickly resolved once they are received. They consult the Principal, and concerned department or F.M. University, as the case may be, for solving the problem. In order to prevent the pupils from getting into problems, any such complaints are handled as quickly as possible. In addition, efforts are made to prevent similar problems in future.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The courses of all programmes have been designed by Higher Education Department, Govt. of Odisha as a part of "Model Syllabus" for Undergraduate Students. This "Model Syllabus" is followed in the colleges of Odisha. The same courses have been provided by F.M. University, Balasore to the this college. However, based on courses of all programmes, the college in general has prepared the programme and course outcomes. The same has already been displayed in the uploaded file for making them accessible. The outcomes are also communicated to the students and teachers for making them understand how various courses contribute to the development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college evaluates the programme and course outcomes continuously considering various parameters including the performance of students inside as well outside classrooms. The assigned mentors play significant role by observing behavioural changes of learners throughout the programme. The learning outcomes are assessed by measuring the performances of unit tests, internal assessments, semester examinations. Additionally, performances of students in various extra-curricular activities such as in literary and cultural competitions, sports, NCC, NSS, YRC, Scouts & Guides, other activities are also taken into consideration while evaluating the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

196

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dinakrushnacollege.org.in/cms/documents/AR881485_STUDENT%20SATISFACTION%20SURVEY%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

475000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.trijharkhand.in/en/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

29

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****02**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****01**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students our institute go beyond the classroom and participate in different types of extension activities to develop an awareness and knowledge of social realities, to have concern for the wellbeing of the community and to become a responsible citizen. The NCC, YRC, NSS and Rovers rangers' team of our institution work round the year by engaging students in different types of activities to make them understand the need and problems of the community in which they live, to acquire leadership qualities to meet the emergencies through different training programmes, students of different wings are being encouraged to participate in

- Campus cleaning
- Blood donation camp

- Celebration of important days
- Activities on Environment awareness programme
- Social activities
- Yoga and meditation
- Various cultural activities for personality development

Through these programmes students develop their hidden talent and skills.

There are different clubs and cells such as literature club, film appreciation club, spiritual club, health club, eco club, women harassment cell, cultural club, athletic club, Dinakrushna society are constructed including the students and teacher to widen the horizon of knowledge of the students and to face the real challenge of life.

File Description	Documents
Paste link for additional information	https://www.dinakrushnacollege.org.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1367

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The College has outstanding infrastructure including computer laboratory, library, and few class rooms with projectors, staff common room, computer lab, ICT Class Room, sufficient number of class rooms with CCTV, seminar rooms for all subjects, fully equipped Physics Laboratory, Chemistry Laboratory, Botany Laboratory, Zoology Laboratory, NCC office, well-equipped Computer labs, Student Placement Cell, IQAC cell, Conference Hall, Auditorium, a playground, one ladies' hostel, one boys hostel, boys and girls common room etc which has been developed systematically and continuously over the years. The college has a large library with adequate reference books, text books, and books for competitive examinations, magazines, newspapers, etc. for academic purpose. Projectors are used by teachers very often and wi-fi is being used in teaching and learning process. All departments have desktop computers with essential software. There is an Annual Maintenance Contract (AMC) for maintenance of the computers in the labs. Utmost care is taken while preparing the time table so that practical lectures of different programs can be conducted smoothly in the labs. Computers are available for administrative and academic work. Software and hardware have been periodically reviewed and upgraded as per requirements. The college website is maintained and updated

regularly. The college has installed a generator to cater the needs of Computer labs, Laboratories, the office and class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dinakrushnacollege.org.in/Gallery.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The infrastructure of the college is enough to provide facilities for cultural and sports activities. College encourages students for sports and various cultural programs. The College has two playgrounds with a football field, cricket field, and volley ball court, etc. The sports equipment's are constantly provided by the college to meet the requirement of different sports. Apart from these the institution has a Gymnasium, Yoga Centre, and the institution provides various cultural activities. Sports committee encourages students for tournaments. Students are motivated to participate in various cultural events arranged by the college as well as other colleges. College encourages students those who are interested in drama, dance and other cultural activities. Every year the institute arranges various cultural programs for the students such as singing, dancing, mono action, etc. and certificates and prizes are given to the winners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dinakrushnacollege.org.in/Gallery.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

36

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

36

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dinakrushnacollege.org.in/Gallery.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.90

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of this institution has been well furnished and fully automated. This Library Management Software consists of modules such as master book management, barcode facility, book accession, membership, circulation, catalogues, and administration. The software is having additional features such as book reservation facility, the status of a book such as withdrawn/ written-off/ damaged/ lost and payment made for the lost. It has other facilities like printing, scanning, and reprography for students as well as faculties with a nominal charge. There is a well-furnished student reading room. It provides the students and faculty ample opportunity for self-education to update their knowledge. Library is automated using Integrated Library Management System (ILMS). The library is Wi-Fi enabled and

provided with computer.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

109835

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has four fully equipped Computer Labs with seventy-five computers with internet connectivity to provide a central facility to the college community. It also runs with the latest multimedia and software. Our college recognizes the importance of updating its IT facilities regularly to meet the evolving technological needs. The institution allocates a budget specifically for updating and maintaining IT infrastructure. This budget allows for purchase of new equipment, software licenses, security systems, and other necessary resources to enhance the updated IT facilities. Seven classrooms are ICT enabled classrooms. The admission process, staff salaries, students' scholarships are computerized. The College has a dynamic website providing all the necessary information regularly. There are 16 CCTVs installed inside the college campus. The Central CCTV Surveillance Unit is Located inside the Principal's chamber. College has its social media handle like Twitter, Instagram, WhatsApp, and Facebook Page etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dinakrushna College has well established systems and procedures in place for maintaining and utilizing its physical, academic, and support facilities which ensure their efficient and effective management.

Physical Facilities: The College maintains a systematic approach to the maintenance and utilization of its physical facilities. This includes regular inspections, repairs, and renovations to ensure that classrooms, laboratories, seminar halls, auditoriums, and other academic spaces are well-maintained and conducive to learning. The institution follows procedures for facility booking, scheduling, and allocation to optimize the use of these spaces.

Academic Facilities: This includes maintaining well-equipped laboratories with the necessary equipment and instruments for practical work. Laboratories are stocked with required chemicals

and materials, and proper safety protocols are followed. For providing library facilities, the availability of a diverse collection of books, journals, and digital resources relevant to the academic programmes offered are ensured.

Support Facilities: The College has support facilities like a sports complex, gymnasium and computer labs. The institution follows proper procedures for equipment maintenance, regular inspections, and necessary upgrades. Four computer laboratories with seventy-five computers are established and duly maintained. It ensures that students have access to adequate sports equipment, fitness facilities, and updated computer systems and software. Stock checking is carried out annually and stock books are maintained by the different departments. Fire extinguishers are checked frequently, and refilling is done before the expiry.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

817

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

817

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****44**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****02**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****02**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are significant stakeholder in the development of the institution. The success of the college depends heavily on the ideas and support of its students. Student councils are established in the institute every year with student members from each year. One is the Student Academic Council; the other is the Student Social and Cultural Council; and the third is the Student Administrative Council. These student councils are formed with principal as the chairperson, three senior faculty members from Arts/Science/Commerce streams along with the student members.

As the state government has postponed the student union election for an indefinite period of time, therefore there is no student union in the college, but there are student representatives in other cells, such as the anti -ragging cell. Students participate in a variety of extracurricular activities in the institution, such as awareness campaigns and plantations. The students also participated in various programmes organised by YRC& Red Ribbon Club, Scouts & Guides NSS, and NCC wings of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**10**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

For the purpose of strengthening ties between former students and current ones, the Institute has a recognised Alumni Association. Students receive assistance from the alumni in the form of connections, financial support, placement, and advice. Building a connection that benefits both the Institute and its alumni is the goal of the alumni association.

Objectives of the Alumni association:

1. To support and foster strong ties between the institution and its former students as well as

amongst the former students themselves.

2. To foster amicable relationships among all alumni and a keen interest in the institution's

operations and welfare.

3. To give and share information with the alumni about their alma mater, its graduates, faculty, and students.

4. To initiate and develop programs for the benefit of the alumni.

5. To assist and support the efforts of the Institution in

obtaining funds for development.

6. To provide a platform for alumni to encourage and encourage the institution's pursuit in

academic excellence.

7. In order to facilitate alumni appreciation for their alma mater, it is necessary to plan and

coordinate reunion events.

8. To collect, publish and distribute such information as may be useful to the alumni and

their Alma Mater.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The aim of the institute is to help the students to overcome their scholastic precincts and to become an asset of the nation. The institute functions under the supervision of a Govt. nominated Governing Body(GB) in which principal functions as secretary and two senior staff members act as staff representatives. Every teacher oversees a number of committees, including the NSS unit, YRC unit, academic, examination, construction, discipline, and planning, etc. The staff council is the highest body to decide the policy on academic matters. The Governing Body analyses the

academic, financial and extra-curricular achievements of the college and suggests appropriate measures. Teachers in charge of various committees on curricular and extra-curricular activities prepare action plan at the beginning of the academic session. In addition to this, the IQAC insists the staff members to submit the self-appraisal report. The teachers are allowed independence in handling issues pertaining to different committees they lead. As a result, students have many opportunities to develop their leadership skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has many committees that investigate academic, administrative, and accounting issues as part of a well-coordinated monitoring system. For seamless and effective operation, these committees collaborate and work together. A team is assigned with the responsibility of preparing time table. The Head of the departments distribute classes among teachers on the basis of syllabus prepared by the university. The HODs and Principal supervise to ensure the regular conduct of classes. The students especially the girls have been inducted in the sports committee and NCC, NSS, YRC and also in the quality volunteers' group. Some of them in our college, voluntarily involved in the plantation and gardening with the leadership of teachers. The suggestions from students' side are always analyzed and presented in the next meetings. In order to better organise the events in a unique decentralised framework, teaching and non-teaching staff actively engage in several committees, such as construction, examination, library, IT, anti-ragging, YRC, and others. All the events will be highly successful in terms of participation, which ultimately reflects effective leadership and governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the successful implementation of many programs and policies in line with its vision and purpose, the institute has a well-thought-out and decentralised governance structure. A strategic plan uses an accountability process that includes evaluation, evolution, reporting, and preplanning to make sure that the goal is met. Through frequent meetings with various committees and the head of the institution, IQAC emphasises aspects that are essential to the academic and administrative structure of the institution. A few of the decisions made to be implemented during the 2023-2024 calendar year, are infrastructural development including emphasis on e-governance, language lab, computer lab, up-gradation of lavatories, laboratories, sports complex, hostels, reading rooms, drinking water facilities, installation of fire extinguishers, use of renewable energy by setting up solar power system, purchase of books, journals, central libraries, conduct/ participation in seminars/ webinars/ refresher/ orientation/ etc, planting and different awareness programmes, career counselling, remedial coaching, paperless transaction, conduct of academic, green, energy audits, compliances of different funds received from different sources etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college displays the officials' respective roles and responsibilities. This structure features a governing body that includes a principle, president, and other members. The President of the Governing body holds supreme power and responsibility and appoints different sub-committees such as Financial, Construction, Academic, Women welfare, Student welfare, and Purchase. After that the principal is entrusted with the utmost power and responsibility to lead the institution in every field. He simultaneously heads the above-mentioned sections/sub

committees. He receives reports from the heads of 15 departments about issues pertaining to the departments' operations. There are also admission and examination committees which take the responsibility of conducting admission and examination. The administrative sector is staffed by a head clerk, junior clerk, senior clerk, and administrative bursar who handle issues pertaining to college administration. Similarly, the financial section has an accounts bursar, accountant, cashier, and collection assistant who overview the financial expenditure of the college. The library section has a library committee, librarian, assistant librarian, and library attendant for the smooth functioning of the library. The principal has formed an anti-ragging cell, an anti-harassment cell for women, and a grievance redressal cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Government of Odisha permits promotions for both teaching and

non-teaching staffs based on their performance and duration of service. Leave is provided to teaching staff in accordance with the service requirements set out by the Department of Higher Education and the College authorities. The college maintains a welfare fund, which is created to help both teaching and non-teaching workers in the event of accidents or disasters. Employees Provident Fund (EPF) is also there for the retired staffs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the rule of Odisha Non-Govt. aided college, all the teachers submit their activities in the specific format (CCR/ACR) relating to both academic and administrative matters as assigned by the principal during academic session every academic session.

At the end of the academic year, the principal reviews all of the self-appraisal reports based on various tasks, including academic and academic-related activities, such as the teachers' participation in sports, curricular activities, and students' best practices, etc. Once it has been properly verified, forward it to the governing authority for review. Furthermore, according to the Higher Education Department of the Government of Odisha's 2014 placement regulation, teachers would be promoted to the next higher post based on their self-appraisal report. As with teaching staff, non-teaching staff members' self-appraisal reports are acquired when they are promoted to the next level in accordance with ministerial officials' secret character roll. If necessary, the principal certifies their work efficiency and submits it to the governing body for approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In the institute, both internal and external audits are conducted in the most transparent way. The principal submits the income and expenditure statement to the college governing body after the planning and budget committee members create the annual budget. After discussing the planning of revenue and expenditures, the members of the governing body authorise financial transactions. The governing body selects an internal committee made up of staff members and members of the governing body. The bills for collections and expenses are documented by the accounts bursar and are available for external audit. The external audit is conducted every year by the Local Fund Audit (LFA) of Odisha. Sometimes chartered Accountant also takes the task of audit. In accordance with DHE, Odisha guidelines, all accounts, cash book entries, balance sheets, etc., have been maintained on a specific software called CAPA as of current financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is financed by the fees received by the students, well-wishers, philanthropies, government agencies, and others. Each paise is therefore used as resourcefully as possible. The Cash Book is maintained properly showing the income, expenditure and balance. Internal Audit is done regularly. Besides this, the auditors deputed by the State Govt. scrutinize the details of accounts. At the start of the year, the budget is created and presented to the governing body for approval. The funds are authorised appropriately under several headings, and the tender process is used to complete any construction or purchase activity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality of the teaching and learning process, as well as other activities that impact students' career, can be improved by the Internal Quality Assurance Cell of the college. In order to raise students' awareness of a variety of concerns, it hosts activities including Constitutional Day, Rastriya Ekata Divas, Environmental Day, blood donation camps, and campus cleaning etc. After gathering and analysing the feedback, appropriate action was taken. Departmental seminars, experimental learning conducting ICT training for both teaching and non-teaching were in progress under the initiation of IQAC. It also insists on providing students with quality teaching in terms of holding classes on how to enhance communication skills as well as their capability in reasoning and solving basic mathematics to prepare for different competitive examinations at the state and national levels. In addition, it serves a major role in counselling them to better orient them toward their career plans. In order to make sure that students adopt a multidisciplinary perspective on the material being taught, the cell also insists on and guides the faculty. At times, different resource persons are also invited to better our learners' approach to various examinations and career prospective. Additionally, the cell informs students about important exams and deadlines, scholarships for further education, and other information. The importance of higher education in today's world and how it might improve their social standing are also taught to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution places strongly emphasise on the quality of the teaching and learning process, and the IQAC considers quality factors while creating plans. Smart classrooms are provided for the students. The IQAC, college management, and the principal keep an eye on the improvement of qualitative teaching and learning process. The students are classified as good, weak, and average

based on their scores on the qualifying exams. During counseling process, the teachers help the students to choose their suitable subjects. Remedial classes are planned for the weak and some special classes are taken for advanced students. Students that are accepted into undergraduate programs typically come from a variety of socioeconomic and environmental backgrounds and have varying levels of learning capacity. Remedial lessons are therefore held in order to raise the weak students' level of deficit and bring them up to par. Teachers engage with these students in interactive sessions. To evaluate learning outcome, unit test, internal exam, special exams are reviewed by the concerned Departments and then necessary suggestions are placed before council and IQAC meeting. IQAC initiates the proceeding for the review of the result and necessary action is taken up accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has diligently worked to ensure the holistic well-being of its students and women staff members. One of the institution's pivotal steps toward ensuring safety is the strategic placement of CCTV cameras across key areas in the campus, including classrooms, providing round-the-clock vigilance. This measure significantly enhances security, instilling confidence among the students and staff. Moreover, the institution has instituted several committees, such as the Anti-Ragging Cell, Students' Grievance Cell and Anti-Sexual Harassment Cell. These committees play a pivotal role in maintaining a disciplined and morally upright atmosphere within the campus, offering mechanisms for reporting any concerns and ensuring timely and appropriate action.

In a bid to empower girl students, the institution organizes regular self-defence training sessions within the campus. Moreover, the active involvement of girl students in social outreach and extension activities through the NSS, YRC, and NCC units enhances their sense of social responsibility and community engagement.

The institution ensures that girl students have a dedicated space for themselves on campus. The girls' common room, equipped with adequate seating and basic amenities, provides a comfortable environment where girl students can unwind during their leisure time.

For the security purpose the girls' hostel maintains record of entry and exit of guests, students and attendance sheets.

File Description	Documents
Annual gender sensitization action plan	https://dinakrushnacollege.org.in/cms/edmin/academicReport.php?rep=BadExtension&repTag=1&pn=academicReport
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dinakrushnacollege.org.in/cms/edmin/academicReport.php?rep=BadExtension&repTag=1&pn

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To maintain a sustainable life style, the institution has taken several actions to manage the disposal of wastes. The wastes from the institution includes Solid waste and liquid waste. The solid waste includes both biodegradable and non-biodegradable solid waste. The non-biodegradable solid wastes (NBDSW) are being reduced day to day due to several restricted rules implemented in the institution.

Dinakrushna college, Jaleswar is known for his clean and green campus. The students keep clean the campus by using dustbin. The institution has sweeper who clean the campus regularly. The institution has Solid waste disposal places where wastes are being deposited. Besides this the institution has well maintained drainage system to dispose liquid wastes.

The cleanness of campus is also maintained by different organisation such as NSS, NCC and YRC.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
Dinakrushna College, Jaleswar embodying the noble motto of 'Unity in Diversity' in both spirit and practice. The college's commitment to inclusivity is vividly reflected in the diverse student population that represents various socio-cultural and religious backgrounds. Students, irrespective of their cultural,

regional, linguistic, communal, or socio-economic backgrounds, actively engage in fostering an atmosphere of understanding and acceptance. The inclusive environment goes beyond student interactions and cultural celebrations. Sensitization initiatives for both students and employees play a pivotal role in ensuring that everyone is aware of and adheres to constitutional obligations.

The National Cadet Corps (NCC), National Service Scheme (NSS), Youth Red Cross (YRC), etc. have discharged many valuable social activities like meeting and programme both inside and outside the campus. Further, the students are imparted ideas on constitutional obligations, values, rights, duties etc. The institution has taken several initiatives to maintain socio-economic, regional, cultural and linguistic diversities such as blood donation camp, Road safety programme, International Yoga Day, Cultural competition among students, Bana Mahotsav and student participation in district level first -aid training programme etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The emphasis on sensitization is crucial in fostering a respectful and harmonious atmosphere. Students and employees are made aware of their roles in upholding constitutional values, ensuring that diversity is not just acknowledged but celebrated. This proactive approach aligns with the college's vision of producing not only academically proficient individuals but also socially responsible citizens.

Dinakrushna College, Jaleswar organizes several events and programmes to sensitize students and employee about constitutional obligations such as values, duties and responsibilities of citizens. The institution organizes programmes and events such as Voters Awareness programme, Constitution Day, Kargil Diwas, Republic Day and Independence Day which aware the students about responsibility on participatory democracy and the importance of voting and duties towards nation building.

Environmental consciousness is promoted through tree plantation drives in college campus, ban of plastic, programmes such as Banamahotsava, Swachha Bharat Abhiyan and World Environment Day. Gender equity sensitization programmes such as Women's Day, National Youth Day have been celebrated in this institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College regularly organizes different events, days and festivals to foster a sense of global awareness, promote patriotism, encourage critical thinking about important issues, build community among students, and provide a platform for

students to learn about diverse cultures and historical moments, contributing to their holistic development as responsible citizens. The celebration of events leads to promotion of national integration, communal harmony, tolerance and constitutional obligations, etc.

The Dinakrushna College, Jaleswar observes different days like International Yoga Day, National youth Day, World No Tobacco Day, World AIDS Day, World environment day, Women's Day, College Foundation Day and organises different programmes such as Vigilance Awareness programme, Road Safety Programme, etc. The college also celebrates events which are important for nation building and values the sacrifices of soldiers such as Youth day, NCC day, Army Day, Vijay Diwas, World legal day and Voter's awareness programme, Constitution day and Swachh Bharat Abhyan etc. Besides this the college celebrates Ganesh Puja, Saraswati Puja, Teachers' Day and Childrens' day, Annual College Competition, Annual Sports etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES

(a) YRC and NSS

(b) NCC

(a) NSS and YRC

Among the best practices NSS and YRC have occupied a special position in this institution. The primary objective of the NSS and YRC is to serve the mankind, embracing the motto of 'Service to Society', and cultivating a deep sense of responsibility,

dedication, and commitment among the student.

The NSS and YRC units emphasised on array of impactful activities. These included cleaning campaign, Vanamahotsav week aimed at conserving greenery in the campus, Blood donation camp, road safety programme and a significant plantation drive emphasizing ecological sustainability. In addition to this, Clean India campaign, World AIDS Day, No Tobacco Day, World Environment day and Constitution Day have been organised by these organisations.

(b) NCC

Dinakrushna College, Jaleswar is known for its one of the best practices that is NCC. The main goal of NCC is to develop qualities of character, motivated youth to provide leadership in all walks of life including the Armed Forces and be always available to serve the nation.

NCC organises several programmes such as NCC day, Republic Day and Puneet Sagar Abhiyan etc. The NCC students of Dinakrushna College, Jaleswar have been established in different sectors of defence academy.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has been organising different programs for inspiring the prospects of students, abilities of the faculty, and standards of education, as well as proliferating its learning and experience to support as the Centre of excellence.

The quality education has been provided by regular classes, research in science and technology, arts and commerce, etc.

Our college also encourages students by conducting programmes such as regular blood donation camp (through NSS & YRC), health camp, cleaning, plastic free initiative, drama and plantation are the unique and rare features of this College in comparison to others. The NCC, Army and Navy unit helps the students for explore their

strengths. The career counselling for students have been organised in this institution. Different departments of science organise Field tours and study tours which provides exposure to the students in the field of research and technology. Many of the students have been established in different sectors such as academic, Army and Business etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College has identified the following plans of action for the next academic year:

- To provide training to the employees on ICT based teaching learning process.
- To introduce some more job-oriented and skill-based add on courses
- Extension of Science Laboratories.
- Extensive coaching classes for different central and state government oriented competitive examinations.
- Extensive usage of renewable energy resources in the college campus.
- To record the experimental (Laboratory /class room) videos and to update in the college website.
- To upgrade library resources and subscription of e-books and e-journals.
- To create an atmosphere for the holistic development of students, faculty members and support staff.
- To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.